

Wanted Dead or Alive: An International Investigation into the Virtual Campus Phenomenon

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Education and Culture DG

Lifelong Learning Programme

Reviewing (traces of) European Virtual Campuses

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under the Lifelong Learning Programme -
Erasmus/Virtual Campus

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Partnership

EuroPACE ivzw (BE)

Katholieke Universiteit Leuven – AVNet (BE)

FernUniversität in Hagen (DE)

Helsinki University of Technology - TKK Dipoli (FI)

Université Louis Pasteur (FR)

University of West Hungary - College of
Geoinformatics (HU)

International Telematic University UNINETTUNO (IT)

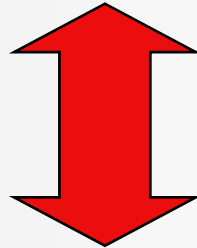
ATiT (BE)

Matic Media Ltd (UK)

Past: clear boundaries

Registration, administration, course provision, tutoring,
examination, creditation

traditional university
on-campus



virtual university
online

Blended models

Traditional universities opening their offer through e-learning for the “distant” or “off-campus” student

Virtual classes and seminars for traditional students

Virtual Communities of Practice and Virtual Learning communities integrated into traditional universities

Virtual collaboration between universities, for example joint course development, joint master degrees

Extended university: reaching citizens through e-learning. (mostly non-formal online evening seminars)

Multiple campuses of one university collaborate for course provision through technology: the teacher teaches in one campus for both local and distant student group

...

Reviewing Virtual Campuses

“ *Re.ViCa will make a review of virtual campuses all over Europe. By comparing European and non-European initiatives, guidelines and success-factors will be created to enable institutions to set up a Virtual Campus to maximise their performance* ”

Based on previous examples and research

+ Other initiatives from the partners and from others identified during the research, European and global, ceased and succesful ones ...



International Advisory Committee



Re.ViCa – outputs & activities

Historical overview

Inventory on Virtual Campuses

Taxonomy or theoretical categorisation

Three key meetings with International
Advisory Committee

WIKI

Virtual Campus Manual

Inventory

Programmes (> 200)

current and past, best and failed cases

Country reports (> 25)

education policy & system, higher education, quality, Bologna, major e-learning initiatives in HE, lessons learnt

Case studies (9)

institution, strategy, structure, learning and teaching processes, staff, students, technology, lessons learnt

Country report

Finland

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Partners situated in Finland:

[\[edit\]](#)

- Lifelong Learning Institute Dipoli (TKK Dipoli) - [Helsinki University of Technology](#)

[Helsinki University of Technology](#) is the oldest university of technology in Finland.

Finland in a nutshell

[\[edit\]](#)



Finland, officially the **Republic of Finland**, is a Nordic Country situated in Northern Europe. It is the eighth largest country in Europe in terms of area and the most sparsely populated country in the European Union. Finland has been a member of the European Union since 1995, independent since 1917 and autonomous since 1809. The capital city is Helsinki.

The population of Finland is some 5.3 million inhabitants and the majority is concentrated in the south: 71 % of Finns live in towns or in urban areas, whereas only 29 % live in rural areas. Finland has two official languages: Finnish and Swedish. Finnish is spoken by 91.5 % and Swedish by 5.5 % of the population. Sami (Lappish) is the mother tongue of about 1,700 people.

Finland is a democratic, parliamentary republic with a central government and local governments in 415 municipalities. Greater Helsinki (including Helsinki, Espoo and Vantaa) totals over a million residents and a third of the GDP. Other major cities include Tampere, Turku and Oulu.

Programme

Swiss Virtual Campus

The *Swiss Virtual Campus* (SVC) promotes learning over the Internet at the Swiss Institutions of Higher Education (Universities, Universities of Applied Sciences, and Swiss Federal Institutes of Technology). Students are no longer tied to a programme of lectures with set times and locations; they can acquire knowledge whenever and wherever they choose.

Subject specialists as well as experts on education and didactic methods ensure high course quality outside the framework of conventional lectures. Multilingual modules and cooperation between institutions of higher education take account of the special conditions in Switzerland. Competence Centres are set up to support project development.

At the moment there are 82 courses online, covering a wide spectrum of disciplines. Another 30 from the 4th and last series are in preparation.

The web site is <http://www.virtualcampus.ch> 

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The Impulse Programme - initial goals

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The Swiss Virtual Campus programme is part of a process aimed at promoting the information society in [Switzerland](#) as well as enabling education - in particular higher education - to take advantage of the opportunities now available through new information and communication technology.

In this respect the programme hopes to provide students with *virtual mobility* that will enable them to play an active role in learning processes and follow high-quality courses on their computer monitors.

The principal concrete aim of the programme is to develop teaching modules that will be used through the Internet in several regular study programs of the Swiss universities.

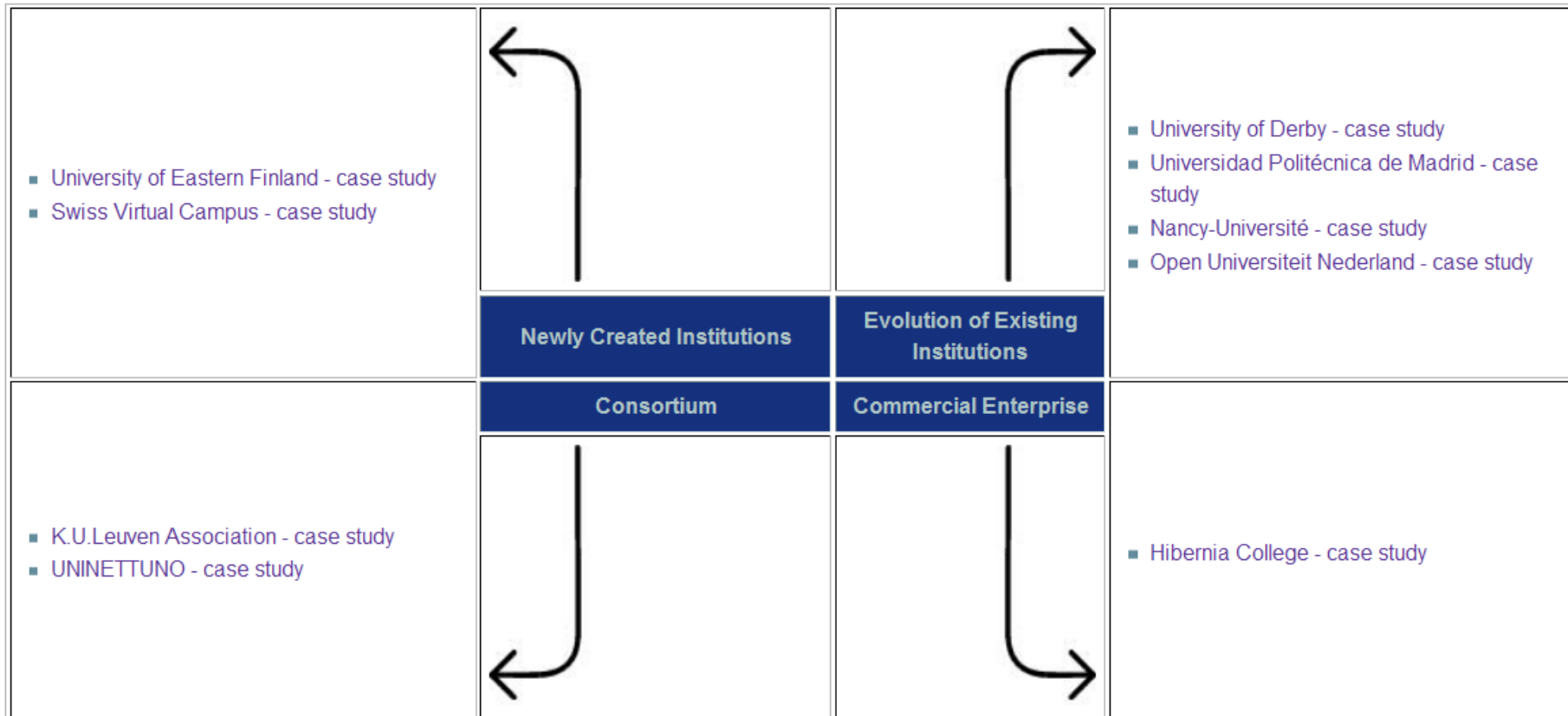
Consolidation Programme

[\[edit\]](#)

The Swiss Virtual Campus project is now in the phase of the 2004-2007 Consolidation Programme. This is financed by project linked contributions in accordance with the

Categorisation & cases

Institutional reports



Case study

Open Universiteit Nederland

(Redirected from Ou)

Open Universiteit Nederland (English: Dutch Open University) is an independent government-funded institute for distance learning at university level in the [Netherlands](#).

The Dutch government's purpose in founding Open Universiteit Nederland was to make higher education accessible to anyone with the necessary aptitudes and interests, regardless of formal qualifications. It welcomed its first students in September 1984.

Open Universiteit Nederland goes by many names and abbreviations. Other names include:

- Open University of the Netherlands
- Open Universiteit
- Open universiteit
- Dutch OU

The canonical abbreviation (that is, the we use in Re.ViCa) is **OUN**.

Other abbreviations include **Ou** (two-character abbreviations are deprecated as they are easily confused with ISO abbreviations for countries) and **OUNL**.

It is a member of [EADTU](#).

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 - 5.2 Learning and teaching development
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- 6 Meta Learning and Teaching processes
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- 7 Staff
 - 7.1 Teachers, lecturers, trainers and equivalent support roles
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Institution [\[edit\]](#)

The present [\[edit\]](#)

Provide a general description of the institution in its current state, putting the e-learning into context.

Working together within networks and alliances, [Open Universiteit Nederland](#) develops, provides and promotes higher distance education. The university is a pioneer in the innovation of higher education and aims at the wide-ranging needs of its students, the market and the community at large. Open Universiteit Nederland seeks to be an institution that is strongly anchored in the Dutch higher education system through its educational, research and innovation activities. An institution that operates in the field of lifelong learning and is also a provider of market-oriented and commercial education. It is a forerunner in

Critical success factors



Future activities

WIKI: <http://www.virtualcampuses.eu>

Launch, June 2009, ICDE World conference

Virtual Campus Manual

September 2009

More information?

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